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South Central Elementary School
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"Where everybody is somebody"



A PARENT'S GUIDE TO RESPONSE TO INTERVENTION (RTI)

<http://www.nasponline.org/resources/handouts/rtiprimer.pdf>

What is "Response to Intervention" or RTI?

RTI is a federal and state initiative intended to meet a wide range of individual student needs through general education services. The regular classroom teacher and other personnel (other classroom teachers and educational specialists) can help meet the needs of individual students. The goal of RTI is to provide students with the help they need to be successful as early as possible in their school career.

How does RTI work?

When a child begins to have some area of concern affecting his/her school progress the teacher will create an intervention plan designed to improve the student's performance. If the child continues to have difficulty, the teacher will meet with a team of other staff members to discuss the child's needs, consider other interventions, and outline a method to carefully monitor the child's progress**. The child's progress is measured over time. If he/she makes acceptable progress the interventions may be discontinued (if sufficient progress is made) or continued (if the team feels the interventions are needed to help the student succeed). If the child continues to struggle then more intensive interventions may be tried.

**This team – referred to as the "South Central Success Team" or SCST – uses the insight and expertise of several different school staff members. SCST members contribute in different ways to the RTI process: offering suggestions, gathering data, and communicating with other staff and/or parents. The SCST meets regularly to discuss and monitor student concerns.

What is the role of the Parent in RTI?

Parents have an important role throughout the RTI process. Teachers will communicate concerns regarding their student and invite parent participation in telephone conversations and/or team meetings regarding their child. Parents provide insight into a child's learning and development to understand the problem and why it occurs, plan and implement an intervention plan, and measure and evaluate the plan's effectiveness. Parents should contact their child's teacher with any concerns regarding academics or behavior.

Please contact your child's teacher if you have any questions. We look forward to working together to help your child succeed.